Call for Chapter Proposals

Empowering Student Researchers: Critical Contributions by Emerging 21st Century Scholars

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The CEDER (Center for Educational Development, Evaluation, and Research) Yearbook is a peer-reviewed book of educational research published by Texas A&M University-Corpus Christi since 2001. It is indexed in Books in Print, EBSCO's Education Research Complete, and EBSCO's Education Source databases. It is also maintained within the TAMU-CC Bell Library's special collections, and it is available at the Bell Library and to other libraries as an e-book.

Individuals are invited to submit a chapter proposal of 500-1,000 words, with the first (or sole) author an undergraduate or graduate student. All submitted chapters will undergo a blind peer review. Contributors may also be requested to serve as reviewers for this project.

Possible subjects include:
- Educational research, PK-12 through higher education
- Research related to literacy, counseling, technology, kinesiology, curriculum, leadership, instruction for emergent bilinguals, special education, content area instruction, current issues, and best practice in education and research.

“If students are properly trained, prepared, and supervised, the student-faculty collaboration can be a memorable and successful experience. It may even inspire the career goal of a future professor or two” (Fenn, 2010, p. 259).

Application & details: ceder.tamucc.edu

Deadlines:
- July 1: Brief chapter proposal due
- July 15: Authors notified of proposal status
- October 1: Full chapter due
- January 15: Final submission due