Contributors

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Rita M. Bean, Ph.D., is a professor at the University of Pittsburgh and a former member of the board of directors of the International Reading Association. She was also a member of the advisory board for the Literacy Coaching Clearinghouse. Her work on the roles of literacy professionals spans more than 30 years.

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Phyllis Blackstone, Ph.D., an associate professor of education at the University of Maine Farmington, formerly of Viterbo University, created the research-based model for the university literacy coaching certificate, developing the model for implementation with the supporting authors.
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Sherrye Dee Garrett, Ed.D., is an associate professor in the College of Education at Texas A&M University-Corpus Christi. Her areas of expertise include nonfiction, content reading, and reading diagnosis. She is also chair of the Texas A&M University-Corpus Christi Reading Conference.

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**Sally Heineke**, Ph.D., is completing a post-doctoral literacy position at the University of Alabama, after which she will assume a professorship at Sam Houston State University in the fall of 2010. Besides her research on coaching discourse, she is also a co-investigator, exploring the benefits of partnering reading coaches with university faculty to facilitate teacher candidates serving as tutors.

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