

Developing Vocabulary in Children

2002-2003 CEDER Yearbook

TABLE OF CONTENTS

<i>Editorial Advisory Panel</i>	iii
<i>Contributors</i>	iv
<i>Foreword by Dale D. Johnson</i>	vii
Developing Vocabulary in Children	
<i>CHAPTER 1- Vocabulary, What It Is, What It Should Be Jack Cassidy & Catherine H. Swift</i>	1
<i>CHAPTER 2- The Relationship Between Intensive Job-Embedded Staff Development and Student Performance Sherrye D. Garrett, Christine L. Marroquin, & Richard L. Peltz</i>	11
<i>CHAPTER 3- A Teacher's Perspective on Vocabulary and Word Meaning Jennifer E. Gough</i>	29
<i>CHAPTER 4- Language is Like a Puzzle: Word Learning for Young Children Nancy D. Padak & Allison L Baer</i>	37
<i>CHAPTER 5- Vocabulary Acquisition in Mathematics Daniel L. Pearce & Nancy G. Reynolds</i>	49
<i>CHAPTER 6- Metaphor is a Pathway to Vocabulary Growth Jane F. Rudden</i>	63
<i>CHAPTER 7- Fostering Vocabulary Growth for the Bilingual Learner Nicole Montague & Frank Lucido</i>	78