

SUPPORTING STUDENT SUCCESS

Contributors

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David Chard, Ph.D. is dean of the School of Education and Human Development at Southern Methodist University. Formerly, he was associate dean of the College of Education at the University of Oregon and associate professor in the Department of Special Education. He also served as major director for special education and director of graduate studies. Prior to the University of Oregon, Chard was associate director of the Texas Center for Reading Language Arts at the University of Texas at Austin.

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Martha Foote, Ed.D. is associate professor and head of the Department of Curriculum and Instruction at Texas A&M University-Commerce. She is one of

three faculty members who recently received a grant totaling \$1.2 million from in the U.S. Department of Education to fund professional development for the departmental faculty to assist with instructional needs for ELLs.

Sherrye Dee Garrett, Ed.D. is assistant professor in the Department of Curriculum and Instruction at Texas A&M University-Corpus Christi. She is also director of the BEST program and of the annual Reading Conference. She holds degrees from Dickinson College, Millersville University, and Lehigh University.

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Alison A. Jones is a doctoral candidate in the Department of Curriculum and Instruction at Texas A&M University-Commerce. She is currently working on her dissertation, titled "The Instruction and Assessment of Expository Text: A Content Analysis of Fifth Grade Reading and Science Texas Essential

Knowledge and Skills, State Adopted Text Teacher's Manuals, and Texas Assessment of Knowledge and Skills.”

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Adam G. Martinez is assistant editor of the Center for Educational Development, Evaluation, and Research (CEDER) Yearbook and of the Scholarly Activity and Graduate Education (SAGE) Newsletter of the College of Education, Texas A&M University-Corpus Christi. He is also a doctoral candidate in the Department of Educational Administration and Research.

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